

regulation, identify the major environmental statutes, understand the role that race and class plays within environmental concerns, and be able to coherently discuss the complexities of environmental regulation and articulate their vision for how to best address environmental issues. Students will also have the opportunity to gain skills in policy analysis and advocacy.

Course Requirements

Participation (20%): You are expected to do all of the course readings and keep up to date. This

Class Structure

Because our classes are virtual, I will prerecord my lectures for the week. Instead of having class most Mondays, you can take that time to watch the lectures and prepare for class. Wednesdays will be opportunities to ask questions and discuss the material.

Week 1: Wednesday, January 20th

Class overview

What is the 2909 ET Q 792 DC nforest

How do we approach environmental regulation?

In Class Video: <https://www.msnbc.com/am-joy/watch/amazon-rainforest-burning-at-record-rates-67362885821>

In Class Video: <https://www.youtube.com/watch?v=wHg3enCCyCM>

Week 2: Pre -Recorded lecture Monday J14bl84 12 Tf1 0 0 1 2(y)2r2syl.

Week 4: Pre-Recorded Lecture Monday, February 8, In-Class Discussion Wednesday February 10

Overview of tools used for environmental protection

Salzman and Thompson: Chapter 3: *The Practice of Environmental Protection*

Enforcement of environmental laws

Salzman and Thompson: Chapter 4: *Enforcement*

Executive Order 12898

Kristen Lombardi, et. al *Environmental Racism Persists and the EPA is One Reason Why*,
<https://www.publicintegrity.org/2015/08/03/17668/environmental-racism-persists-and-epa-one-reason-why>

Week 5: Pre-Recorded Lecture Monday, February 15, In-Class Discussion Wednesday February 17

Environmental Justice revisited:

Sheila Foster, *Justice from the Ground Up: Distributive Inequities, Grassroots Resistance, and the Transformative Politics of the Environmental Justice Movement*, California Law Review.
<https://scholarship.law.berkeley.edu/cgi/viewcontent.cgi?article=1579&context=californialawreview>

Read Sections IV-V only.

Luke W. Cole, *Environmental Justice and the Three Great Myths of White Americana*,
<https://crpe-ej.org/wp-content/uploads/2016/12/Environmental-Justice-and-the-Three-Great-Myths-of-White-Americana.pdf>

The Center on Race, Poverty & the Environment, *A Right without a Remedy, How the EPA failed to protect the Civil Rights of Latino School Children*, <https://crpe-ej.org/wp-content/uploads/2016/12/Right-without-a-Remedy-FINAL.pdf>

Week 6: In-Class Presentation- both Monday February 22 and Wednesday February 24

February 22: In-class time to prepare with your small group

February 24: In-class presentation

Week 7: Mid-Term Essay- In-Class Discussion- Monday March 1 and Essay Due March 3rd

March 1: Will provide Essay Questions, opportunity to ask questions.

March 3: No class but essays will be due by 7:10 PM to cfarrell@oxy.edu.

Week 8: March 8 & 10: Spring Break No Class

Week 9: Pre Recorded Lecture March 15; In Class Discussion March 17

Protecting the air: The Clean Air Act and Global Air Pollution

U.S. EPA, *The Clean Air Act in a Nutshell, How it works:*

<https://>

l_law_policy

Cumulative Impacts and Land Use

Bullard, Mohai, Saha and Wright, Toxic Wastes and Race at Twenty: 1987-2007 (2007)
Chapters 1, 4.

Cerrell Associates, Inc., Political Difficulties Facing Waste-to-Energy Conversion Plant
Siting (1984)(pp. 1-39)

<https://www.ejnet.org/ej/cerrell.pdf>

SB 673 Cumulative Impacts and Community Vulnerability Draft Regulatory Framework
Concepts, CalEPA & DTSC (2018) <https://dtsc.ca.gov/wp-content/uploads/sites/31/2015/09/DRAFT-CI-Regulatory-Frameworks-Concepts-10-15-2018.pdf>

Week 15: In Peron Class Monday April 26th

Wrap Up

Ask questions about final project

Evaluations

FINAL PAPERS DUE: Friday, December 6th by 5pm. Hard copy turned in to UEP office.

Important Dates:

Wednesday, February 24: **In-class group presentation (GRADED)**

Wednesday, March 3rd: **MIDTERM DUE** by 7:10

Monday March 8 and Wednesday March 10: **NO CLASS**

Wednesday March: **In-class group presentation (GRADED)**

Friday, May 7th: **FINAL PAPER DUE BY 5pm.**

