



Friday, March 5	Full Draft of 2nd Half of Comps due: Data/Findings, Discussion, Policy Recommendations, Conclusions sections
March 8 - 12	Spring Break
Wednesday, April 7	Final Comps paper due
Monday, April 19	Senior Comps grades due (for distinction)
Week of April 12-16,	Comps Public Presentation
TBD	End of Year Awards / Seniors Ceremony
Thursday, April 29	Final Comps PDF due for UEP Website

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1	January 19	Synchronous- free write on progress to date, structure of semester
1	January 21	One on ones
2	January 26	One on ones- mandatory
2	January 28	One on ones- mandatory
3	February 2	Summarizing, Visualizing, and Presenting Data
3	February 4	Summarizing, Visualizing, and Presenting Data
4	February 9	One on ones- mandatory
4	February 11	One on ones- mandatory
5	February 16	Synchronous- Policy recommendations, writing a conclusion
5	February 18	One on one sign-ups
6	February 23	One on one sign-ups

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March 4

- Engagement, timeliness, and attendance in 1-on-1s with professors
- Communication with instructors

Written assignments (60%)

- 1) Data/Findings & Analysis Sections;
- 2) Full Draft
- 3) Final Comps Paper

Public presentation of comps (20%)

- Pre-recorded presentation
- Online live Q&A in panel format

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§ Level of complexity and depth of analysis

§ Relevance and applicability of recommendations

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UEP faculty will also designate “Honors” to students if they have a cumulative GPA of 3.5 or higher and have been awarded “Pass with Distinction” on their Comps project. In some cases, UEP faculty may decide to grant Honors to a student with GPAs between 3.25 (the College baseline) and 3.49 in cases where a students’ comps projects reflects an extraordinary effort and research product.

UEP faculty will notify students of Distinction and Honor awards following the comps presentations.

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The College awards graduation honors based on overall GPA based on the following:

- Ø Summa cum Laude: Grade point average of 3.90 or above.
- Ø Magna cum Laude: Grade point average of 3.75 or above.
- Ø Cum Laude: Grade point average of 3.50 or above.

Grade point averages for Honors are based on work completed at Occidental College only.









The [Intercultural Community Center \(ICC\)](#) seeks to uplift and support the experiences of students who identify as BIPOC, LGBTQIA+, low income or first generation college students. The ICC also aims to reduce institutional barriers for minoritized groups through intersectional programming, identity-specific services and structural resources. To learn more, contact [icc@oxy.edu](mailto:icc@oxy.edu), or reach out directly to Chris Arguedas, at [carguedas@oxy.edu](mailto:carguedas@oxy.edu).

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As many of you are learning from home this semester, you may have family around who are willing and able to provide you with support. While general support is necessary and welcomed by many, in order to protect your academic growth and ensure the integrity of this course, this statement serves as a reminder that your work must be your own.